

HAIR CUTTER/DRESSER

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Directorate General of Training (DGT)
Government of India, Ministry of Skill Development and Entrepreneurship,
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Next to Pusa ITI, Pusa Campus
New Delhi - 110012

Name and address of submitting body:

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Government of India, Ministry of Skill Development and Entrepreneurship,
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Name and contact details of individual dealing with the submission

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List of documents submitted in support of the Qualifications File

1. Competency-based curriculum (Annexure 1)

Model Curriculum to be added which will include the following:

- **Indicative list of tools/equipment to conduct the training:** Enclosed with curricula
- **Trainers qualification:** Indicated in the curriculum
- **Lesson Plan:** All NCVT curricula are designed indicating specific practical to be carried out during training along with details of trade theory. Based on this the concerned instructor prepares the Lesson Plan with support of IMPs developed by DGT.
- **Distribution of training duration into theory/practical/OJT component:** Indicated in the curriculum

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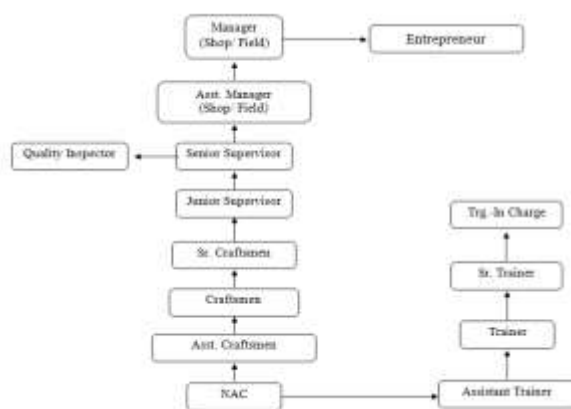
• **SUMMARY**

1	Qualification Title	'HAIR CUTTER DRESSER'
2	Qualification Code, if any	N/A
3	NCO code and occupation	5141.9900 (Hairdressers, other) 5141.0200(Hair stylist) 5141.0100(Hair Dresser, ladies)
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	National Council for Vocational Training (NCVT) (long term qualification)
5	Body/bodies which will award the qualification	National Council for Vocational Training (NCVT) affiliates the ITIs as per time to time issued guidelines.
6	Body which will accredit providers to offer courses leading to the qualification	National Council for Vocational Training (NCVT)
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	Yes. The accreditation/ affiliation norms for all training providers are as per DGT guidelines issued from time to time with approval of NCVT.
8	Occupation(s) to which the qualification gives access	Hair cutter/ Dresser have a wide scope of Employability ranging from self-employment, contractual employment to Salons. On successful completion of this course, the candidates shall be gainfully employed in the salons for following occupations: • Hair styling • Hair cutting • Hair colouring • Hair texturizing • Shampooing & Conditioning, • Straightening Rebinding • Hair treatments.
9	Job description of the occupation	Hairdressers cut, style, colour, straighten and permanently wave hair, shave or trim facial hair and treat scalp conditions .Cuts hair according to instructions of client or according to a particular style using clippers, scissors, razors and combs. Washes, rinses and dries hair, using shampoos and

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		solutions as necessary and bleaches, dyes or tints hair. Waves hair by wrapping it with round curlers, adding wave solutions and performing other tasks to obtain required effect. Sets hair in desired style by combing.		
10	Licensing requirements	N/A		
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	N/A		
12	Level of the qualification in the NSQF	Level 4		
13	Anticipated volume of training/learning required to complete the qualification	Sl. No.	Course Element	Total Notional Training Hours
		Basic Training		
		1	Professional Skill (Trade Practical)	270
		2	Professional Knowledge (Trade Theory)	120
		5	Employability Skills	110
			Total (including Internal Assessment)	500
		On-Job Training:-		
			Total 12 months: (12 months in 1 st yr.)	2080
14	Indicative list of training tools required to deliver this qualification	As per Annexure enclosed in the curriculum		
15	Entry requirements and/or recommendations and minimum age	Passed 8 th class examination		
16	Progression from the qualification (Please show Professional and academic progression)			

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17	Arrangements for the Recognition of Prior learning (RPL)	1. Only those candidates will be allowed to appear in the Test conducted by NCVT as Private candidate who have already acquired the National Trade Certificate. 2. Three (03) years experience of the candidates wishing to appear as Private candidate after obtaining NTC should be in the same trade in which he proposed to acquire the National Apprenticeship Certificate. 3. Private candidates possessing the minimum educational qualification required for engagement as an apprentice in that particular trade and the minimum experience as stated above would only be permitted. 4. Candidates are to be sponsored by an establishment and should not be entertained directly. 5. Only, the experience acquired by the candidate in an establishment implementing the Apprentices Act, 1961 should be considered and such certificate should be issued by the Officer In-charge of Training of that establishment.
18	International comparability where known (research evidence to be provided)	1. Existence of any official document suggesting the comparability of the qualification with the qualifications in other countries is not known. 2. However, NAC holder trainees are getting employment in many Gulf countries, European countries, Australia, New Zealand, Singapore etc.
19	Date of planned review of the	March 2023

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	qualification.		
20	Formal structure of the qualification		
	Mandatory components		
	Title of component and identification code/NOSs/Learning outcomes	Estimated size (learning hours)	Level
Block-I			
1.	Carry out cleaning at the work station as per organization norms.	150	3
2.	Carry out appropriate sterilization & disinfection for tools and place the sterilized & disinfected tools on a disinfected tray as per standard operating process.	170	4
3.	Analyze the different types of hair condition & texture.	150	4
4.	Carry out the shampooing & conditioning process using the tools & material as laid by the organization suitable for the clients need & hair texture.	180	4
5.	Carry out Hair SPA & Scalp massage using a range of products & massage techniques.	160	4
6.	Use different types of hair dryer to perform Blow drying according to the standards of the organization.	170	4
7.	Carry out club cutting, one length hair cut, uniform layer cut, short and long hair layer hair cut to create a variety of looks for men &	180	4

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(Approved in 21st NSQC, dated 3rd August 2018)

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	women.		
8.	Carry out styling techniques to achieve finished styles.	170	4
9.	Use different thermal equipments for achieving different hair styles.	150	4
10.	Perform different hair coloring services using different lightening products and coloring techniques.	150	4
11.	Create variety of fashion looks with perming & relaxing services .	150	4
12.	Use appropriate language, tone & gestures while interacting with clients.	150	3
13.	Carry out appropriate sterilization & disinfection for tools as per standard norms.	150	4
Total (Block – I)		2080	4
Basic Training, internal assessment and Examination		500	
Sub Total (A)		2580	4
Optional components		N/A (All components are compulsory)	
	Title of component and identification code/NOSs/ Learning outcomes	Estimated size (learning hours)	Level
	Sub Total (B)		

Total (A+B)	2580	4
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SECTION 1
ASSESSMENT

21	Body/Bodies which will carry out assessment: National Council for Vocational Training (NCVT)
22	How will RPL assessment be managed and who will carry it out? 1. Only those candidates will be allowed to appear in the Test conducted by NCVT as Private candidate who have already acquired the National Trade Certificate. 2. Three (03) years experience of the candidates wishing to appear as Private candidate after obtaining NTC should be in the same trade in which he proposed to acquire the National Apprenticeship Certificate. 3. Private candidates possessing the minimum educational qualification required for engagement as an apprentice in that particular trade and the minimum experience as stated above would only be permitted. 4. Candidates are to be sponsored by an establishment and should not be entertained directly. 5. Only, the experience acquired by the candidate in an establishment implementing the Apprentices Act, 1961 should be considered and such certificate should be issued by the Officer In-charge of Training of that establishment. Based on above Eligible candidates will appear in the AITT conducted by NCVT.
23	Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF. (1) Assessment process: The assessment for the block-based qualification is carried out by conducting formative assessments, and final examinations. The internal assessments for theory subjects and practical are conducted by the concerned instructors for evaluating the knowledge and skill acquired by trainees and the behavioural transformation of the trainees. This internal assessment is primarily carried out by collecting evidence of competence gained by the trainees by evaluating them at work based on assessment criteria, asking questions and initiating formative discussions to assess understanding and by evaluating records and reports, and sessional marks are awarded to them. Theory is conducted in Trade theory, Workshop Calculation & Science, Engineering Drawing and Employability Skills along with practical examinations. The question papers for the theory Examinations contain objective type questions. Trade practical examinations are conducted by the local board constituted as the defined rule. However, the question papers for the Trade practical are prepared by NCVT. The marking pattern and distribution of marks for the qualification are as per

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NCVT approved structure issued from time to time.

(2) Minimum pass marks:

The minimum pass percentage for Practical is 60% & minimum pass percentage for Theory subjects is 40%.

(3) Testing and certifications for the course:

- Online examination conducted for all theory papers.
A panel of expert paper setters, who are graduates in the concerned field with minimum 5-7 years experience, is prepared for setting question papers for the Trade. The panel is vetted by the Member Secretary, NCVT.
- Paper setters are appointed from the panel after the approval of the competent authority for setting the question paper.
- The question papers are then moderated by the Board of Moderation to see if the paper is set as per the requirement and syllabus.
- An Examination Board consisting of representatives of industry/Employer/State Government are set up to supervise and monitor the conduct of Examinations at every Centre.
- Theory and practical Examinations are carried out with invigilators/examiners with the overall supervision of the Examination Board.
- Examiners called for evaluation of practical should have minimum technical qualification of a Diploma in the respective engineering field. However, when diploma holders not available, the qualification is suitably relaxed.
- Examiners for practical Examinations are appointed preferably from Polytechnics/ Engineering colleges/ expert from establishment/ Government Departments or from retired qualified personnel possessing requisite qualifications and sufficient experience in the trade/discipline.

Testing centre located in ITI

Local board of examiners will be constituted in respect of every centre by the State Director in-charge of Training/State Apprenticeship Adviser in consultation with the State council for Vocational Training for conducting and evaluating the Trade test on the spot. The local Board of examiners will consist of the following:

- State Director in-charge of Training/State Apprenticeship Adviser (Secretary, State council for Vocational Training) or his nominees (who must be a duly qualified technical person) as Chairman.
- Suitable Experts from various industries/Institutions depending on the trades in which Test will be conducted at the Centre.

Testing centre located in the establishment coming under the purview of State Governments

Local board of examiners will be constituted in respect of every centre by the State Director in-charge of Training/State Apprenticeship Adviser in consultation

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with the State council for Vocational Training for conducting and evaluating the Trade test on the spot. The local Board of examiners will consist of the following:

- State Director in-charge of Training/State Apprenticeship Adviser (Secretary, State council for Vocational Training) or his nominees (who must be a duly qualified technical person) as Chairman.
- Suitable Experts from various industries/Institutions depending on the trades in which Test will be conducted at the Centre.

Testing centre located in the establishment coming under the purview of Central Governments

Local board of examiners will be constituted in respect of every centre by the Regional Directors (RDAT) in consultation for conducting and evaluating the Trade test on the spot. The local Board of examiners will consist of the following:

- Chairman appointed by the employer in whose establishment Trade Testing Centre is located
 - Suitable Experts from various industries/Institutions depending on the trades in which Test will be conducted at the Centre.
- Flying squads from State Governments as well as the Central Government are constituted to check malpractices during the conduct of Examinations.
 - Evaluation of every practical examination is carried out by the concerned examiner (from industry/ polytechnics) with the overall supervision of the Examination Board in a free and fair manner as per the assessment criteria.
 - The marks compiled by the Regional Directors/State Apprenticeship Advisers as per NCVT guidelines and the results were declared by the State Governments and RDATs
 - The successful trainees are awarded National Apprenticeship Certificates.

Overall assessment strategy:

Assessment of the qualification evaluates trainees to show that they can integrate knowledge, skills and values for carrying out relevant tasks as per the defined assessable outcomes and assessment criteria. The trainees may choose the preferred language for assessment. The underlying principle of assessment is fairness and transparency. While assessing the trainee, assessor is directed to assess as per the defined assessment criteria against the assessable outcomes. The evidence of the competence acquired by the trainees can be obtained by conducting theory and practical examinations, observing the trainees at work, asking questions and initiating formative discussions to assess understanding and evaluating records and reports. The ultimate objective of the assessment is to assess the candidates as per the defined assessment criteria for the assessable/ learning outcomes.

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	Specific Arrangements for assessment: • Assessment is outcome-based. • There are formative and summative assessments in Theory and Practical. • Assessment is carried out in Trade theory, Trade Practical, Workshop Calculation and Science, Engineering Drawing and Employability Skills. • While Trade Theory and Trade Practical are used for assessing Trade-related jobs, Workshop Calculation and Science is used to test trainee's numerical skills, Drawing is used to test the ability of the trainee to draw and read sketches and Employability skills is used to test the communication and language skills of the trainee. • In addition to demonstration of theory and practical knowledge, trainees get a chance to present total personality. Quality assurance activities: • Question papers are set by external paper setters • Evaluation of Theory Examinations is done online. • Trade Practical is examined by External Examiner (as explained above).
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Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e. Learning Outcomes to be assessed, assessment criteria and the means of assessment.

24. Assessment evidences

Title of Component: HAIR CUTTER/DRESSER

GENERIC LEARNING/ ASSESSABLE OUTCOME:

GENERIC LEARNING OUTCOME	
LEARNING OUTCOMES	ASSESSMENT CRITERIA
1. Recognize & comply safe working practices, environment regulation and	1. 1. Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements.

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housekeeping.	1. 2. Recognize and report all unsafe situations according to site policy.
	1. 3. Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.
	1. 4. Identify, handle and store / dispose off dangerous/unsalvageable goods and substances according to site policy and procedures following safety regulations and requirements.
	1. 5. Identify and observe site policies and procedures in regard to illness or accident.
	1. 6. Identify safety alarms accurately.
	1. 7. Report supervisor/ Competent of authority in the event of accident or sickness of any staff and record accident details correctly according to site accident/injury procedures.
	1. 8. Identify and observe site evacuation procedures according to site policy.
	1. 9. Identify Personal Productive Equipment (PPE) and use the same as per related working environment.
	1. 10. Identify basic first aid and use them under different circumstances.
	1. 11. Identify different fire extinguisher and use the same as per requirement.
	1. 12. Identify environmental pollution & contribute to avoidance of same.
	1. 13. Take opportunities to use energy and materials in an environmentally friendly manner
	1. 14. Avoid waste and dispose waste as per procedure
	1. 15. Recognize different components of 5S and apply the same in the working environment.
2. Explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity & quality.	2.1 Explain the concept of productivity and quality tools and apply during execution of job.
	2.2 Understand the basic concept of labour welfare legislation and adhere to responsibilities and remain sensitive towards such laws.
	2.3 Knows benefits guaranteed under various acts
3. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.	3. 1.Explain the concept of energy conservation, global warming, pollution and utilize the available recourses optimally & remain sensitive to avoid environment pollution.
	3. 2.Dispose waste following standard procedure.

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4. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.	7. 1.Explain personnel finance and entrepreneurship.
	7. 2.Explain role of Various Schemes and Institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non financing support agencies to familiarizes with the Policies /Programmes & procedure & the available scheme.
	7. 3.Prepare Project report to become an entrepreneur for submission to financial institutions.
5. Plan and organize the work related to the occupation.	8. 1.Use documents, drawings and recognize hazards in the work site.
	8. 2.Plan workplace/ assembly location with due consideration to operational stipulation
	8. 3.Communicate effectively with others and plan project tasks
	8. 4.Assign roles and responsibilities of the co-trainees for execution of the task effectively and monitor the same.

Specific Assessable Outcome:

SPECIFIC OUTCOME
Block-I
<i>Assessment Criteria i.e. the standard of performance, for each specific learning outcome mentioned under block – I & block – II(section: 10) must ensure that the trainee achieves well developed skill with clear choice of procedure in familiar context. Assessment criteria should broadly cover the aspect of Planning (Identify, ascertain, estimate etc.); Execution (perform, illustration, demonstration etc. by applying 1) a range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information 2) Knowledge of facts, principles, processes, and general concepts, in a field of work or study 3)Desired Mathematical Skills and some skill of collecting and organizing information, communication) and Checking/ Testing to ensure functionality during the assessment of each outcome. The assessments parameters must also ascertain that the candidate is responsible for own work and learning and some responsibility for other's work and learning.</i>

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Means of assessment 1

Assessment will be evidence based comprising the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work

Means of assessment 2

Add boxes as required.

Pass/Fail

The minimum pass percentage is 40% for each Theory Examination and 60% marks for each Trade practical Examination.

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SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

Title/Name of qualification/component: Hair cutter/Dresser			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
Process	- Practice and understand precautions to be followed while working with tools and equipments. - Carry out appropriate sterilization & disinfection for tools and place the sterilized & disinfected tools on a disinfected tray as per standard operating process. - Carry out the shampooing & conditioning process using the tools & material as laid by the organization suitable for the clients need & hair texture. - Carry out Hair SPA & Scalp massage using a range of products & massage techniques. - Carry out club cutting, one length hair cut, uniform layer cut, short and long hair layer hair cut to create a variety of looks for men & women. - Carry out styling techniques to achieve finished styles.	The learner requires to recall and demonstrate practical skill, routine and repetitive in narrow range of application, for example 'Different Haircuts & Hair colouring, Hair fall treatment, Hair styles Etc job as per requirement by using different types of basic Tools and equipments as indicated in the learning outcomes to achieve the tolerance and accuracy demanded as per the related jobs to the hair. The learner has to apply his/her knowledge and decide what needs to be done to the customer's requirement. The work will however be done using appropriate rule and tool, using quality concepts. Hence NSQF Level is 4for this descriptor.	4

NSQF QUALIFICATION FILE
(Approved in 21st NSQC, dated 3rd August 2018)

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Title/Name of qualification/component: Hair cutter/Dresser			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	Perform different hair coloring services using different lightening products and coloring techniques.		
Professional knowledge	- Importance of safety and general precautions observed in the salons/shop floor. - Keeping the work area clean - Identify hair & scalp Condition and causes & Contra indication to hair services. - Identify hair & scalp using suitable consultation techniques. - Understand the tools & equipments products and techniques used to blow dry hair. - Understand the factors that influence hair cutting services. - Hair styles - Sterilization & disinfection of tools	The learner requires to demonstrate factual knowledge in a field of work or study demonstrating knowledge of Hair styling, Hair cutting, Hair styling, Hair colouring, and hair SPA & massage. Study the different and advanced types of tools and equipments used in Hair and skin care. Hence NSQF Level is 4for this descriptor	4

NSQF QUALIFICATION FILE
(Approved in 21st NSQC, dated 3rd August 2018)

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Title/Name of qualification/component: Hair cutter/Dresser			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	• Hair colouring • Haircuts Men/Women • Hair SPA & Scalp massage • Hair condition& texture • Different type Hair cutting & Hair Colouring. • Different type of hair dryer to perform Blow drying • Different thermal equipments for achieving different hair styles.		
Professional skill	• Carry out appropriate sterilization & disinfection for tools and place the sterilized & disinfected tools on a disinfected tray as per standard operating process. • Carry out the shampooing & conditioning process using the tools & material as laid by the organization suitable for the clients need & hair texture. • Carry out Hair SPA & Scalp massage using a range of products & massage techniques. • Carry out club cutting, one length hair cut, uniform layer cut, short and long hair layer	The learner after the trainer will be able to work independently and recall and demonstrate practical skill such as different Haircuts & Hair colouring, Hair shampoo & conditioning, Hair care treatments such as SPA & Scalp massage and Hair styling, routine and repetitive in narrow range of application, using appropriate rule and tool as per the job given to them. The learner will also be responsible for own quality of work and will have to use quality tools	4

NSQF QUALIFICATION FILE
(Approved in 21st NSQC, dated 3rd August 2018)

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Title/Name of qualification/component: Hair cutter/Dresser			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	hair cut to create a variety of looks for men & women. • Carry out styling techniques to achieve finished styles. • Perform different hair coloring services using different lightening products and coloring techniques. • Create variety of fashion looks with perming & relaxing services .	to check own work to ensure conformance to requirements of the job. Hence NSQF Level is 4 for this descriptor.	
Core skill	Understanding of social/political • Understand and explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity & quality. • Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources. • Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth. Organising information and communication	The learning outcomes for example 'record data as per the requirements of salons' and 'Doing jobs as per requirement' display the learning outcomes where the learner needs to understanding of social, political; and some skill of collecting and organising information, communication. The learner will also need to communicate with team supervisor to understand the job and explain ones work which requires competence in oral language, with required clarity. Hence NSQF Level is 4 for this descriptor.	4

NSQF QUALIFICATION FILE
(Approved in 21st NSQC, dated 3rd August 2018)

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Title/Name of qualification/component: Hair cutter/Dresser			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	Interpret & use company and technical communication • Conduct appropriate and target oriented discussions with higher authority and within the team. • Present facts and circumstances, possible solutions & use English special terminology. • Resolve disputes within the team • Conduct written communication.		
Responsibility	• Carry out Hair SPA & Scalp massage using a range of products & massage techniques. • Carry out club cutting, one length hair cut, uniform layer cut, short and long hair layer hair cut to create a variety of looks for men & women. • Carry out styling techniques to achieve finished styles. • Perform different hair coloring services using different lightening products and coloring techniques. • Create variety of fashion looks with perming & relaxing services. • Use different types of hair dryer to perform	The Hair Cutter/Dresser has to perform all the learning outcomes independently and as per requirements of the job, hence is responsible for own work and learning. The role of Hair Cutter/Dresser trained person is independently responsible to perform the work as per requirements followed by analysis of what needs to be done based on their understanding of various Procedures related to hairs. Various Equipments used for Haircuts & Hair colouring, different hair styling. Principles and standards to achieve desired outcome.	4

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Title/Name of qualification/component: Hair cutter/Dresser			Level: 4
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF level descriptors	NSQF Level
	Blow drying according to the standards of the organization. • Use different thermal equipments for achieving different hair styles.	Hence NSQF Level is 4 for this descriptor.	

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OPTION B

SECTION 3
EVIDENCE OF NEED

26	What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate? <table border="1"> <tr> <th data-bbox="339 627 624 768">Basis</th><th data-bbox="624 627 818 768">In case of SSC</th><th data-bbox="818 627 1398 768">In case of other Awarding Bodies (Institutes under Central Ministries and states departments)</th></tr> <tr> <td data-bbox="339 768 624 929">Need of the qualification</td><td data-bbox="624 768 818 929"></td><td data-bbox="818 768 1398 929">The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries.</td></tr> <tr> <td data-bbox="339 929 624 1449">Industry Relevance</td><td data-bbox="624 929 818 1449"></td><td data-bbox="818 929 1398 1449">The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover the training is imparted in industry where such requirement is available. This justifies the qualification is very much relevance for industry.</td></tr> <tr> <td data-bbox="339 1449 624 1650">Usage of the qualification</td><td data-bbox="624 1449 818 1650"></td><td data-bbox="818 1449 1398 1650">The Proposed qualification is running in Apprentice system across the country successfully over the period of time.</td></tr> <tr> <td data-bbox="339 1650 624 1771">Estimated uptake</td><td data-bbox="624 1650 818 1771"></td><td data-bbox="818 1650 1398 1771">The present seating capacity is approximately 108</td></tr> </table>	Basis	In case of SSC	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)	Need of the qualification		The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries.	Industry Relevance		The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover the training is imparted in industry where such requirement is available. This justifies the qualification is very much relevance for industry.	Usage of the qualification		The Proposed qualification is running in Apprentice system across the country successfully over the period of time.	Estimated uptake		The present seating capacity is approximately 108
Basis	In case of SSC	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)														
Need of the qualification		The proposed qualification is running in the system for last few decades and passed out candidates are engaged in various related industries.														
Industry Relevance		The job role defined for the qualification is as per the National Qualification of Occupation 2015 which is developed by Employment Directorate under the ministry of Labour and Employment in collaboration with different industry partners and as per ILO guidelines. Moreover the training is imparted in industry where such requirement is available. This justifies the qualification is very much relevance for industry.														
Usage of the qualification		The Proposed qualification is running in Apprentice system across the country successfully over the period of time.														
Estimated uptake		The present seating capacity is approximately 108														
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences. This qualification is run by Ministry of Skill Development and															

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	Entrepreneurship and different industries under the related line ministry are also generally consulted before finalizing the curricula.
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification The qualification is originally designed and approved by NCVT for the Apprenticeship Training Scheme and is in existence for more than 50 years. NCVT has been entrusted with the responsibilities of prescribing standards and curricula for Apprenticeship training, advising the Government of India on the overall policy and programmes, conducting All India Trade Tests and awarding National Apprenticeship Certificates.
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here • Mentor Council (MC) for the BEAUTY AND WELLNESS sector was formed in 2014 to review the curriculum of this qualification under the sector. • CSTARI, the research wing of DGT, reviews and updates the qualification, in consultation with industries and other stakeholders, on a regular basis by conducting trade committee meetings. • DGT will keep on doing continuous comparative study in the trade by referring to relevant upcoming qualifications in the National Qualifications Register (NQR) and relevant sectors.

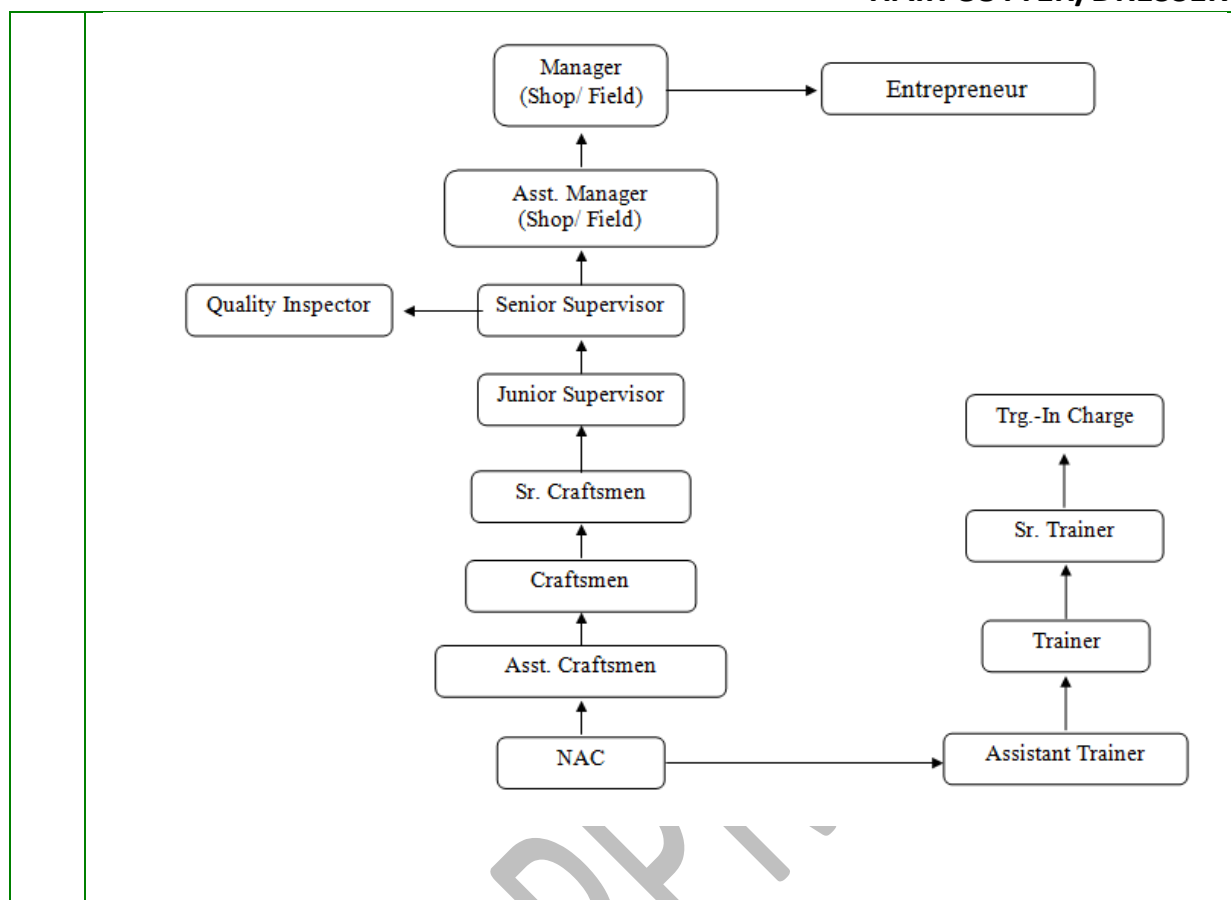
Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4
EVIDENCE OF PROGRESSION

30	What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector? Show the career map here to reflect the clear progression • Qualifying trainee will obtain an NCVT Certificate in Hair Cutter/Dresser trade which gives the following options of progression to the trainee:
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HAIR CUTTER/DRESSER



Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.